



District Report Card: 2017


| | |
|--------------------------|-----------------------------|
| State: Tamil Nadu | District: Chennai |
| Class: 5 | Subject: Mathematics |
| Schools: 61 | Students: 1206 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 566 | 46.93 | 640 | 53.07 |

| AREA  | Rural | | Urban | |
|---|--------|------|--------|-------|
| | Number | % | Number | % |
| | 27 | 2.24 | 1179 | 97.76 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 464 | 38.47 | 7 | 0.58 | 625 | 51.82 | 110 | 9.12 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 0 | 1 | 1 | 2 | 4 | 1 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 467 | 38.72 | 739 | 61.28 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 44.53 | 44.72 | 44.35 | 68.15 | 43.99 | 42.11 | 46.05 | 46.72 | 51.43 | 42.88 | 44.18 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 44.20 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 42.69 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 61.65 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 55.22 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 53.23 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 42.71 |
| M505 | Finds the number corresponding to part of a collection | 46.76 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 31.84 |
| M508 | Converts fractions into decimals and vice versa | 56.16 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 37.77 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 36.68 |
| M513 | Estimates the volume of a solid body in known units. | 26.44 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 36.41 |
| M515 | Identifies the pattern in triangular numbers and square number | 38.56 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 64.49 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 311 | 25.79 | 463 | 38.39 | 347 | 28.77 | 85 | 7.05 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (26.44)
- 2 - Identifies and forms equivalent fractions of a given fraction (31.84)
- 3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (36.41)
- 4 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (36.68)
- 5 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (37.77)